

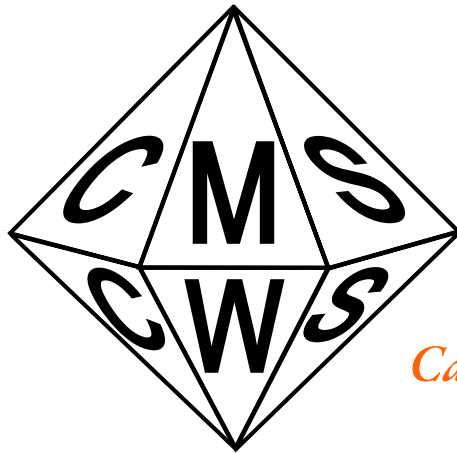
CMSESMC *presents the 33rd Annual*

Spring

Math/Science Conference

Registration Brochure

Updated March 1, 2009



Saturday, March 7, 2009
Cañada College, Redwood City

Register online at www.cmsesmc.org

Sponsored by
Council of Math/Science Educators of San Mateo County (CMSESMC)
San Mateo County Office of Education and Cañada College

Conference Information

Dear Mathematics Educators,

On behalf of CMSESMC, we invite you to join us at our 33rd Annual Spring Conference. The conference provides many sessions that foster excellence in math and science curricula, educational programs, and promotes professional excellence in teaching and strengthening leadership in these fields.

ABOUT CMSESMC

CMSESMC is the acronym (and a palindrome) for the Council of Math/Science Educators of San Mateo County. This professional grass-roots organization of educators and others interested in science and math education, pre-K through college, represents both public and private institutions within San Mateo County and the greater Bay Area. Its active members meet on a monthly, after school basis, to plan and provide appropriate activities and events that support teachers of math and/or science. There are also two morning meetings each year to inform administrators and coaches about the activities of the organization and any other Science/Math events, programs, mandates from the state, etc., CMSESMC is supported by the San Mateo County Office of Education and is affiliated with the CA Science Teachers Association (CSTA) and the CA Mathematics Council Northern Section (CMC-N).

REGISTRATION/PARKING

Pre-registration is available on-line at www.cmse-smc.org and is strongly encouraged. On-site registration is also available, but checks and cash only; no credit cards. Please note the pre-registration deadline on the form of February 25, 2009; last day for refunds is the same date. The registration area, located near the cafeteria in Building #5 (see map), will open promptly at 7:30 a.m. and remain open throughout the Conference. If you have pre-registered, please pick up your registration packet, including the updated schedule of sessions and room assignments. Any last-minute program changes will be posted, so please check the chart-size schedules in this area.

Parking Lot #6 is closest to the registration and exhibits in Building #5. Parking Lot #1 is closest to the buildings where many of the sessions will be held.

PARTICIPANTS RECEIVE

As a Conference participant, you automatically become a one-year member of CMSESMC through which you can receive, via email, the periodic newsletter and invitations to attend any CMSESMC-related meetings, activities, and events. If you are interested in becoming more involved with CMSESMC, please contact someone at the Conference Registration Area or email April Cherrington acherrington@smcoe.k12.ca.us or Gary Nakagiri gnakagiri@smcoe.k12.ca.us. We are always seeking active members with exciting ideas!

EXHIBITS

All exhibits will be located in the cafeteria. The exhibits will be open from 9 a.m. to 2 p.m. so we encourage participants to visit this area during the coffee break (9:15 to 10 a.m.) and lunch (12:30 to 1:30 p.m.). Exhibitors will be allowed to sell any of their products.

FOOD SERVICE

Continental breakfast served from 7:45 to 10 a.m. and gourmet box lunch, distributed from 12:30 to 1:30 p.m. are included in your pre-registration fee. A limited number of lunches may be available for purchase by on-site registrants (inquire when you register). There are no other food services available on the Cañada College campus.

DOOR PRIZES

A ticket for door prizes is included in your registration packet. Be sure to fill it out and drop it into the special box in order to win one of many prizes generously donated by our exhibitors. Winning tickets will be posted at each exhibitor's table by noon so be sure to visit as many exhibitors as you can, to see if you won!

COLLEGE CREDIT OR PROFESSIONAL HOURS

One CEU (College Extension Unit) is available from St. Mary's College for \$25. A letter verifying and crediting six professional hours is free and may be picked up in the Registration Area.

ACCESSIBILITY

Please inform us via your registration form, or at the registration area, if you need any special assistance. All campus elevators will be unlocked and available for access to all floors of any building (except those under construction).

DIRECTIONS TO COLLEGE

Cañada College
4200 Farm Hill Boulevard
Redwood City, CA 94061

From the north: Highway 280 south and take the Farm Hill Blvd. exit. Turn left at the overpass and then left into the entrance of Cañada College.

From the south: Highway 280 north and take the Farm Hill Blvd. exit. Once on Farm Hill Blvd., get in the left lane to turn left in the entrance of Cañada College.

	Subject	Session	Session Title	Audience
8:00 - 9:15 AM	Science/Math	A-1	Mathematics and Science For Young Children	Pre-K-2
	Math	A-2	Mathtime = Playtime	Pre-K-2
	Science	A-3	Environmental Education Resources for Teachers	K-12+
	Science	A-4	Pressure Experiments in Classroom for Less Than \$20	Pre-K-8
	Science	A-5	Energy Issues in a Changing World	3-8
	Science	A-6	Science and Action: Teaching Climate Change in the Classroom	3-12+, New Teacher
	Math	A-7	Powers of Ten: Big Numbers, Small Numbers and Scaling	6-8
	Math	A-8	Number Sense with Cuisenaire® Rods	3-8, New Teacher
	Math	A-9	Math and Fiction: Secrets, Lies and Algebra	6-12+, EL, New Teacher, Sp. Ed (K-12)
	Science	A-10	Spectroscopy: Learning by Looking at Colors	6-12+
	Science	A-11	Physical Science Potpourri	6-12+
	Math	A-12	Proof Blocks: A Visual Approach to Teaching Logic and Proof	6-12+
	Math	A-13	Pythagorean Theorem Activity/Lesson	6-12

KEYNOTE 10:00 - 11:00 a.m. — A Mathematics Education Travelogue in Asia: Dispelling Myths, with Steve Rasmussen

11:15 AM - 12:30 PM	Math	B-1	Parent Involvement: Practical Ideas to Hook Them With Math	K-5
	Math	B-2	Using ONE-DAY MATH to Teach Key Concepts	5-8
	Math	B-3	How Do Your Estimation Skills Measure Up?	3-8
	Technology	B-4	Create, Communicate and Online Learning Resources	3-12+, EL
	Science	B-5	The Solar System: The Final Frontier	3-5
	Science	B-6	Activities for Helping California's Endangered Species	3-8, New Teacher
	Math	B-7	Encounters with Algebra While Studying Geometry	3-12+
	Math	B-8	Informal Assessment to Guide Instruction	3-8, EL, New Teacher
	Math	B-9	Adapting Instruction for Special Needs Students	Sp. Ed (K-12)
	Math	B-10	Visual Math for All Learning Styles!	K-8, EL, New Tchr, Sp. Ed (K-12)
	Math	B-12	Microsoft Draw: The Basics to Advanced Figures	6-12+
	Science	B-13	The NSTA Learning Ctr: Online Content Building Resources	Pre-K-12+, EL, New Tchr, Sp. Ed (K-12)
	Math	B-14	Closing the Math Achievement Gap with Technology	6-12+
	Science	B-15	Earthquake Science: Join the Quake-Catcher Network	6-12+
	Science	B-16	Head Start on Science (repeated at 1:45 see session C-8)	Pre-K-2
	Science	B-17	Science Through Gadgets 2009	3-8, New Teachers
	1:45 - 3:00 PM	Math	C-1	Early Numeracy: Math in the Preschool
Math		C-2	Math Delights	K-2
Math		C-3	Making Magic Squares Magic	5-7
Math		C-4	Do Circles Have Two Sides? Cutting-Edge Angles of Geometry	Pre-K-2
Science		C-5	Amazing Aircraft	K-5
Science		C-6	Learn by Doing Lab: Taking the Tech Challenge to the Classroom	3-8
Science		C-7	DNA Spooling for Everyone!	Pre-K-12+, EL, Sp. Ed (K-12)
Science		C-8	Head Start on Science (repeated at 11:15 see session B-16)	Pre-K-2
Math		C-9	How to Make the Most of Something: Surface Area Matters	6-8
Math		C-10	The Locker Problem: Solutions, Extensions and What If Not?	6-12+
Science		C-11	Active Chemistry: An Inquiry Approach	9-12+
Math		C-12	Investigating WinPLOT	9-12+
Math		C-13	Using Contextual Situations to Teach Linear Functions	9-12+, EL
Math		C-14	The Written Word: Communication Plus Assessment in Math	3-8, New Teacher
Science		C-15	SDAIE Science Techniques	K-8, EL, New Teachers

Keynote Speaker, 10:00 – 11:00 a.m.

A MATHEMATICS EDUCATION TRAVELOGUE IN ASIA: DISPELLING MYTHS

Steve Rasmussen



This mathematical travelogue draws from experiences in a dozen Asian countries, but focuses on Vietnam and India. The pictures are personal, the experiences are singular, the observations are idiosyncratic. But the human face of mathematics education that emerges helps dispel myths and stereotypes about the conditions and work of our colleagues in Asia who struggle with educational issues not unlike our own.

Steve Rasmussen is one of the founders of Key Curriculum Press and now serves as its publisher. He has been the principle investigator of two NSF projects, one involving the use of technology and the other dealing with professional development. He is an active participant in the world of mathematics education and regularly presents at regional, national and international mathematics conferences.

CLOSING THE MATH ACHIEVEMENT GAP WITH TECHNOLOGY & DATA DRIVEN INSTRUCTION IN THE I CAN LEARN® CLASSROOM

Jeffrey Hildebrandt — Sales Engineer/Content Specialist, I CAN Learn® Education Systems, Inc.

This presentation describes how some U.S. schools are using a computer based math curriculum and data-driven instruction to close the Math Achievement Gap. **Commercial Product Available.** 6-12+ | Session B-14 | 11:15 am - 12:30 pm

CREATE, COMMUNICATE AND ONLINE LEARNING RESOURCES
Kathleen Ferez — Technology Specialist, CTAP IV and San Mateo COE

Learn more about how blogs, wikis, and other online collaboration tools can be part of your K-12 classroom. We will also feature online materials from the CTAP IV website. Thinkfinity, and math science resources for K-12. This is an interactive presentation. **Commercial Product Available.**

Co-presenter: Sandy Somera

3-12+, EL | Session B-4 | 11:15 am - 12:30 pm

DNA SPOOLING FOR EVERYONE!

Kim Marie Hansen — Biotechnology Educator, Gene Connection, San Mateo COE

A mini-unit will be taught, using manipulatives going from the macro to the micro, ending with a hands-on DNA Spooling Lab. Pre-K-12+, EL, Sp. Ed (K-12) | Session C-7 | 1:45 - 3:00 pm

DO CIRCLES HAVE TWO SIDES? CUTTING-EDGE ANGLES OF GEOMETRY

Eve Sutton — Teacher/Curriculum Designer

Using age-appropriate lessons, and spontaneous events to introduce geometric concepts and “flexibility precise” vocabulary. Purchase of ONE-DAY MATH Kit available on-site (optional).

Commercial Product Available. <http://www.onedaymath.com>
Pre-K-2 | Session C-4 | 1:45 - 3 pm

EARLY NUMERACY: MATH IN THE PRESCHOOL

Rita Wespi — Education Consultant, Math Matinee

A condensed version of a series of workshops on how to incorporate spatial skills, number sense, sorting, and classifying in to the preschool curriculum.

Pre-K | Session C-1 | 1:45 - 3:00 pm

EARTHQUAKE SCIENCE: JOIN THE QUAKE-CATCHER NETWORK

Jennifer Saltzman — Education Coordinator, School of Earth Sciences, Stanford Univ.

Turn your classroom computer into a seismograph on the Quake-Catcher Network (QNC). Learn to use this new teaching tool that is also used to detect earthquakes. **Commercial Product Available.**

Co-presenter: Jesse Lawrence

6-12+ | Session B-15 | 11:15 am - 12:30 pm

ENCOUNTERS WITH ALGEBRA WHILE STUDYING GEOMETRY

Diane Resek — Retired, San Francisco State Univ.

Participants will explore some algebraic formulas that arise in geometric contexts by using concrete objects.

3-12+ | Session B-7 | 11:15 am - 12:30 pm

ENERGY ISSUES IN A CHANGING WORLD

Jill Bible — Curriculum Developer, CA Academy of Sciences

Everywhere we turn, people are talking about energy: fossil fuels, climate change, carbon footprints and renewable energy. Learn to integrate these current issues into your curriculum.

Co-presenter: Helena Carmena

3-8 | Session A-5 | 8:00 - 9:15 am

ACTIVE CHEMISTRY: AN INQUIRY APPROACH

Larry Parton — Science Consultant/Professional Development Trainer, It's About Time

Participate in activities designed to engage students' enthusiasm and interest, without giving up the rigor you expect in a college prep course. **Commercial Product Available.**

9-12+ | Session C-11 | 1:45 - 3:00 pm

ACTIVITIES FOR HELPING CALIFORNIA'S ENDANGERED SPECIES

David Stronck — Professor of Science Education, California State Univ., East Bay

Participants will receive free materials: a book on endangered species, pages on wildlife species, and on poaching. Participants will do relevant Project WILD activities.

3-8, New Teacher | Session B-6 | 11:15 am - 12:30 pm

ADAPTING INSTRUCTION FOR SPECIAL NEEDS STUDENTS

Julie Spitzer — Associate Professor, San Jose State Univ.

This session will discuss strategies to teach special needs students mathematics, and suggestions on how to adapt instruction. Participants should bring mathematics curriculum to adapt.

Co-presenter: Cheryl Roddick

Special Ed (K-12) | Session B-9 | 11:15 am - 12:30 pm

AMAZING AIRCRAFT

Jon Welte — Education Programs Manager, Hiller Aviation Museum

Build, fly and control simple gliders and helicopters as your students soar with the science of flight.

K-5 | Session C-5 | 1:45 - 3:00 pm

Conference Sessions

ENVIRONMENTAL EDUCATION RESOURCES FOR TEACHERS

**Emily Mastelone-Snyder — Naturalist,
San Mateo Outdoor Education**

Learn about environmental education resources available for teachers including the CREEC resource directory, searchable database.

K-12+ | Session A-3 | 8:00 - 9:15 am

HEAD START ON SCIENCE

**William C. Ritz — Professor Emeritus,
California State Univ., Long Beach**

This national project at CSU Long Beach has developed activities and workshops to prepare teachers to bring science to young learners. The project's "Sense of Wonder" theme comes from a wonderful book by Rachel Carson. Our science activities and approaches engage teachers and their youngsters in exploring the science possibilities of their everyday world. (Session repeated.)

Commercial Product Available.

Co-presenter: Dr. Greg Potter, University of Pacific

Pre-K-2 | Session B-16 | 11:15 am - 12:30 pm

Pre-K-2 | Session C-8 | 1:45 - 3:00 pm

HOW DO YOUR ESTIMATION SKILLS MEASURE UP?

Julie Yu — Teacher, Exploratorium

We will do hands-on activities that explore two critical skills at the intersection of math and science: measurement and estimation.

3-8 | Session B-3 | 11:15 am - 12:30 pm

HOW TO MAKE THE MOST OF SOMETHING: SURFACE AREA MATTERS

Tory Brady — Teacher Educator, The Exploratorium

We will explore some biological applications of surface area to volume ratio, looking at viruses, cells, and our guts.

6-8 | Session C-9 | 1:45 - 3:00 pm

INFORMAL ASSESSMENT TO GUIDE INSTRUCTION

**Jennifer Angers — Math Coach,
Court and Community Schools, San Mateo COE**

Pose daily math problems to discover what your kids know and to expand their understanding.

Co-presenter: Becca Sherman

3-8, EL, New Teacher | Session B-8 | 11:15 am - 12:30 pm

INVESTIGATING WINPLOT

Eugene L. Berg — Math Teacher, Jefferson High School

WinPLOT is a freeware program that does many graphing tasks. Some basic, some not so basic, and we will play around with the program and see how students can use the program to help them learn topics in classes Algebra II and above.

9-12+ | Session C-12 | 1:45 - 3:00 pm

LEARN BY DOING LAB: TAKING THE TECH CHALLENGE TO THE CLASSROOM

**Alysia Caryl — Director of Education,
The Tech Museum of Innovation**

This workshop will help teachers explore inquiry based open-ended design challenge learning. Participants will be encouraged to try the Tech Museum's signature program, The Tech Challenge!

3-8 | Session C-6 | 1:45 - 3:00 pm

MAKING MAGIC SQUARES MAGIC

Jay Kaufman — Retired Math Teacher

Using patterns to make 3×3 , 5×5 , 7×7 , etc., in construction of magic squares. Also do 4×4 magic squares.

5-7 | Session C-3 | 1:45 - 3:00 pm

MATH AND FICTION: SECRETS, LIES AND ALGEBRA

Wendy Lichtman — Author

The author of middle-grade mathematical novels will help participants explore how the use of fiction can engage students and deepen their understanding of mathematical concepts.

Commercial Product Available.

6-12+, EL, New Teacher, Sp. Ed (K-12) | Session A-9 | 8:00 - 9:15 am

MATH DELIGHTS

Nancy Blachman — Nueva School

Delight first through third graders and enable them to discover and learn mathematical concepts through play, puzzles, experimentation, art, and games. Presented by the author of MathDelights.org and co-founder of the Julia Robinson Mathematics Festival.

K-2 | Session C-2 | 1:45 - 3:00 pm

MATHEMATICS AND SCIENCE FOR YOUNG CHILDREN

**Nida C. Dimalanta — Technical Assistance Coordinator,
San Mateo COE**

The National Mathematics Advisory Panel 2008 Final Report: most of the 20th Century, the United States possessed peerless mathematics prowess, this leadership is slipping in the 21st century. The question is, how do we turn this around? This session will provide information, resources, and strategies on how we can build children's mathematical skills. **Commercial Product Available.**

Co-presenters: Preschool for All Lead Teachers

Pre-K-2 | Session A-1 | 8:00 - 9:15 am

MATHTIME = PLAYTIME

**Elvia R. Henderson — Special Ed Instructional Assistant,
Orion Elementary School**

Play challenging games that build skills with basic facts, geometric shapes and mathematical patterns. Games involve tossing soft balls, hoops, rolling marbles, dice and fishing poles, some using recycled materials. **Commercial Product Available.**

Co-presenter: Paul Henderson

Pre-K-2 | Session A-2 | 8:00 - 9:15 am

MICROSOFT DRAW: THE BASICS TO ADVANCED FIGURES

Marco Rainaldi — Teacher, San Mateo UHSD

Create tests, quizzes, projects, presentations and activities using some tips that will save valuable prep time and make the work more engaging to students.

6-12+ | Session B-12 | 11:15 am - 12:30 pm

NUMBER SENSE WITH CUISENAIRE® RODS

**Judy Gilson — Instructor, Dept. of Elementary Education,
San Francisco State Univ.**

Cuisenaire Rods are not just for primary grades! Come explore number relationships and uncover Pascal's triangle and the Fibonacci sequence using Cuisenaire® Rods!

3-8, New Teacher | Session A-8 | 8:00 - 9:15 am

PARENT INVOLVEMENT: PRACTICAL IDEAS TO HOOK THEM WITH MATH

Rita Wespi — Education Consultant, Math Matinee

Wide variety of practical strategies that encourage parent participation at the classroom. Schoolwide and individual levels, specifically using and supporting the math curriculum.

K-5 | Session B-1 | 11:15 am - 12:30 pm

Conference Sessions

PHYSICAL SCIENCE POTPOURRI

Don Rathjen — Physics Teacher, Exploratorium Teacher Institute

An assortment of activities and demonstrations for physical science and physics, including hands-on and make-and-take. Handouts provided.

6-12+ | Session A-11 | 8:00 - 9:15 am

POWERS OF TEN: BIG NUMBERS, SMALL NUMBERS AND SCALING

Lori Lambertson — Staff Teacher, The Exploratorium

Explore the powers of ten, through hands-on activities designed to help students understand the big and small numbers that help explain how we quantify our world.

6-8 | Session A-7 | 8:00 - 9:15 am

PRESSURE EXPERIMENTS IN CLASSROOM FOR LESS THAN \$20

David Webb — Volunteer with Education Committee, Northern California Chapter of American Vacuum Society

Will demonstrate with attendees participation, how low pressure (partial vacuum) experiment can be conducted, using household apparatus and grocery store items. **Commercial Product Available.**

Pre-K-8 | Session A-4 | 8:00 - 9:15 am

PROOF BLOCKS: A VISUAL APPROACH TO TEACHING LOGIC AND PROOF

Jennifer Dirksen — Teacher, San Mateo UHSD

Come learn a new format for geometric proof that uses manipulatives to scaffold development of logical reasoning.

6-12+ | Session A-12 | 8:00 - 9:15 am

PYTHAGOREAN THEOREM ACTIVITY/LESSON

Patti Pope — Teacher, Corte Madera School, Portola Valley

Participants will receive the templates and rubrics, as well as some exemplars for building a model of a roof, calculating the lengths of the guy-wires and writing a technical report.

6-12 | Session A-13 | 8:00 - 9:15 am

SCIENCE AND ACTION: TEACHING CLIMATE CHANGE IN THE CLASSROOM

Jim Smith — Public Information Officer, Bay Area Air Quality Management District

Staff from a leading environmental agency, a teacher and innovative non-profit organizations will present information and demonstrations on two curriculum on climate change. **Commercial Product Available.**

Co-presenters: Sigalle Michael, Tracey Diaz, Lee Boyes, Maitreyi Siruguri

3-12+, New Teacher | Session A-6 | 8:00 - 9:15 am

SDAIE SCIENCE TECHNIQUES

Naomi Shelan — Educational Consultant

This workshop focuses on meeting the needs of our English learners by providing them with science content instruction that is comprehensible and relevant.

K-8, EL, New Teachers | Session C-15 | 1:45 - 3:00 pm

SCIENCE THROUGH GADGETS 2009

Glen Kimoto — Science Educator

Description of Session An exciting, hands-on session. Using inexpensive materials, build old fashioned gadgets/toys to each science concepts. Bring a bag to carry your projects home.

3-8, New Teachers | Session B-17 | 11:15 am - 12:30 pm

SPECTROSCOPY: LEARNING BY LOOKING AT COLORS

John G. Beck, Ph.D. — Stanford Solar Observatories Group

Learn about our inexpensive spectrometers and use them to analyze the spectra of many light sources in and out of the classroom.

6-12+ | Session A-10 | 8:00 - 9:15 am

THE LOCKER PROBLEM: SOLUTIONS, EXTENSIONS AND WHAT IF NOT?

Joanne Rossi Becker — Professor of Mathematics, San Jose State Univ.

An in-depth look at one problem to illustrate how one can extend a problem by asking new questions using, What If Not? strategy.

6-12+ | Session C-10 | 1:45 - 3:00 pm

THE NSTA LEARNING CENTER: ONLINE CONTENT BUILDING RESOURCES FOR TEACHERS

Deborah Tucker — Science Education Consultant, National Science Teachers Association

NSTA's Learning Center (<http://learningcenter.nsta.org>) provides hundreds of standards-aligned resources available 24/7. Personalize your portfolio; build a library of resources and lesson plans. Accountability tools available.

Pre-K-12+, EL, New Teacher, Sp. Ed (K-12) | Session B-13 | 11:15 am - 12:30 pm

THE SOLAR SYSTEM: THE FINAL FRONTIER

Phyllis Takahashi — San Bruno Park SD

Come and learn about the sun, moon and solar system. You will be "making and taking" activities such as: The solar system in a pocket, How high can you jump? and How much do you weigh? These are earth and space science activities geared toward the standards in third through fifth grades.

Co-presenters: Julia King and Debbie Heiman

3-5 | Session B-5 | 11:15 am - 12:30 pm

THE WRITTEN WORD: COMMUNICATION PLUS ASSESSMENT IN MATH

Tom Murray — Math Specialist, Nueva School

Participants will explore how students learn to communicate their thinking in writing by using hands-on measurement tools and techniques as well as through open-ended problems.

3-8, New Teacher | Session C-14 | 1:45 - 3:00 pm

USING CONTEXTUAL SITUATIONS TO TEACH LINEAR FUNCTIONS

Harvey Garn — Lawrence Hall of Science

A unit of 10 activities that give students a "feel" for slope, y-intercept and $y=mx+b$ before these are introduced more formally.

9-12+, EL | Session C-13 | 1:45 - 3:00 pm

USING ONE-DAY MATH TO TEACH KEY CONCEPTS

Eve Sutton — Teacher/Curriculum Designer

Participants will be introduced to strategies that build the foundation for success in Algebra. <http://www.onedaymath.com>

5-8 | Session B-2 | 11:15 am - 12:30 pm

VISUAL MATH FOR ALL LEARNING STYLES!

Mary Gifford — Account Executive, MIND Research Institute

MIND Research's "Spatial-Temporal" math software games are non-language based & consistently raise student standardized test scores. Join us for a demonstration. **Commercial Product Available.**

K-8, EL, New Teacher, Sp. Ed (K-12) | Session B-10 | 11:15 am - 12:30 pm

CMSESMC Spring Math & Science Conference

Saturday, March 7, 2009

Advance Registration Deadline: February 25, 2009

(Please print or type.)

Name _____ Phone (Home) _____

Home Address _____ City/Zip _____

Place of Work _____ Phone (Work) _____

Work Address _____ City/Zip _____

E-mail _____ Fax _____

Conference Fees

	Advance by Feb. 25	Onsite		
Registration Fee	___\$55	___\$60	Additional Memberships	
Student Teacher/Intern	___\$45	___\$50	CMC Membership (Math)	___\$50
Group Rate	___\$45	___\$50	CSTA Membership (Science)	___\$39
Pre-School Teacher	___\$40	___\$50		

(Six or more from the same school or district, paid with one check)

All registrations, including onsite, include a continental breakfast, lunch, and a one-year CMSESMC membership.

Total Enclosed: _____

Registration Instructions

- Register online at www.cmsesmc.org; you may use *Pay Pal* to pay your fee.
- For group registrations or those who wish to pay by check, please complete the registration form and send this form (or forms) with a check or money order (no purchase orders accepted), made out to CMSESMC, to:
San Mateo County Office of Education
101 Twin Dolphin Drive
Redwood City, CA 94065-1064
Attention: Christine Joy

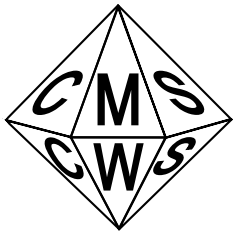
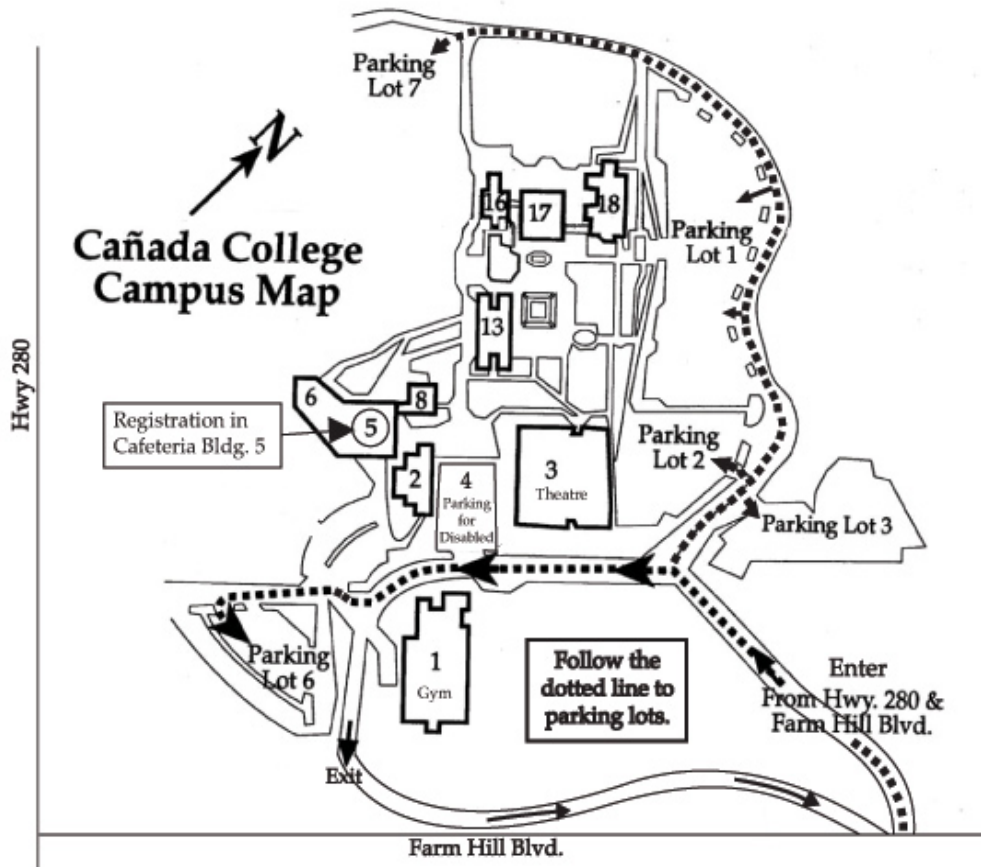
Note: A registration form is required for each individual in the group.

Check here if you prefer a vegetarian lunch

Check here if you need special assistance to move around the campus

A confirmation will be emailed to you if your registration is received by February 27, 2009

Questions? Please contact Christine Joy at 650-802-5337 or cjoy@smcoe.k12.ca.us



2009 Spring Math and Science Conference

San Mateo County Office of Education

101 Twin Dolphin Drive

Redwood City, CA 94065-1064

Attention: Christine Joy

Register online at www.cmsesmc.org